

701C CONGREGATE MEALS ASSESSMENT

Rick Scott, Governor Charles T. Corley, Secretary An Overview of the 2013 701C Changes

Introduction - 701C

The 701C is intended to be administered for congregate meal clients.

The 701D Instructions (a companion manual for the 701B form) also apply to any questions from the 701B that also appear on the other assessment and screening forms, such as the 701C.



Overview of Changes to the DOEA 701C

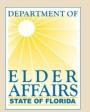
Includes changes in the following areas:
Demographics
Activities for Daily Living
Instrumental Activities of Daily Living
Nutrition



□ Item 10 - Limited English Proficiency (LEP)

10. Does client have limited ability reading, writing, speaking, or understanding English? 🗌 No 🗌 Yes

Mark the appropriate box to indicate whether the client has limited ability to read, write, or speak in the English language, or to understand spoken English ("No" or "Yes"). This can be due to the client's primary language being other than English, literacy issues, or physical impairments.



Item 11 – Marital Status

11. Marital status:

Married Partnered Single

🗌 Single 🗌 Separated

Select from the listed options. Obtain the client's response and mark the appropriate box to indicate the client's current marital status:

Divorced

- "Married:" An individual who has a legal husband or wife.
- "Partnered:" An individual who is in a relationship with a person, other than a legal spouse.
- "Single:" An individual who has never been married.
- "Separated:" An individual who is legally married, but is living apart from their spouse.
- ELDER AFFAIRS
- "Divorced:" An individual whose marriage has been legally dissolved.
- "Widowed:" An individual whose spouse died while they were still married.

□ Item 20 – Living Situation

20. Living situation:

With primary caregiver

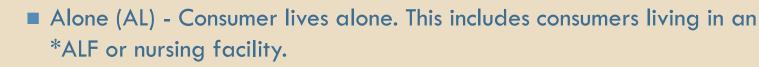
With other caregiver

With other



Mark the appropriate box to indicate the client's current living situation ("With primary caregiver," "With caregiver," "With other," "Alone"). If the client is in a facility, the response would be "Alone."

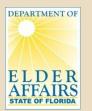
- With Primary Caregiver (WC) Consumer lives with the primary caregiver
- With Other Caregiver Consumer lives with a caregiver that is not the primary caregiver
- With Other (WO) Consumer lives with anyone other than a caregiver.





□ Item 26 – Do You Need Other Assistance For Food?

26. Do you need other assistance for food? In the client needs other assistance for food ("No" or "Yes"). The client may not be eligible for S/NAP (Food Stamps) but still need help in obtaining food. Other sources of food assistance could be local food pantries, religious groups, or service organizations.



□ Item 27 – ASSESSOR/CM: Client Answering

Questions?

27. ASSESSOR/CM: Is someone besides the client providing answers to questions? 🛛 🗔 No (skip to 28) 🔲 Yes

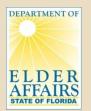
<mark>a. Name:</mark>

b.Relationship:

Mark the appropriate box to indicate whether someone besides the client is providing answers to the questions in the assessment ("No" or "Yes").

If someone else is not providing answers ("No"), skip a-b.

If someone else is providing answers ("Yes"), indicate the name of the person as well as their relationship to the client in spaces a. and b.



Item 28 – Children the client lives with and provides care for

 Besides your own children, how many children under age 19 do you live with and provide care for? (if 0, skip to 29)

a.	How many are grandchildren?	<mark>#</mark>	Name(s):
b.	How many are other related children?	<mark>#</mark>	Name(s):
c.	How many are other non-related children?	<mark>#</mark>	Name(s):

Indicate the total number of children, besides the client's own children, under age 19 that live with and are cared for by the client by entering a number on the line provided.

- If the response is zero, skip a-c.
- If the response is one or more, enter the number and name(s) in items a c.



■ If any number response is zero in a-c, leave the name(s) blank.

Item 29 - Disabled adults the client lives with and provides care for

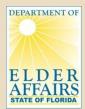
29. How many disabled adults age 19 to 59 do you live with and provide care for? (if 0, skip to 30)

a. How many are grandchildren?	<mark>#</mark>	Name(s):
b. How many are other relatives?	<mark>#</mark>	Name(s):
c. How many are other non-relatives?	<mark>#</mark>	Name(s):

#

Indicate the total number of disabled adults, aged 19 to 59 that live with and are cared for by the client by entering a number in the box provided.

If the response is zero, skip a-c.



- If the response is one or more, enter the number and name(s) in items a c.
- If any number response is zero in a-c, leave the name(s) blank

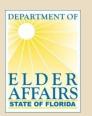
Changes in Activities of Daily Living (ADLs)

□ Item 30 – Activities of Daily Living

30. How much assistance do you <u>need</u> with the following tasks?

Task	No assistance needed	Uses assistive device	Needs supervision or prompt	Needs assistance (but not total help)	Needs total assistance (cannot do at all)
a. Eating					
b. Preparing meals					
c. Shopping					

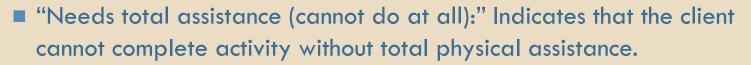
Ask the client how much assistance s/he needs with completing the tasks listed on the form for activities a-c, and determine the amount of help needed.



Changes in Activities of Daily Living (ADLs)

□ Item 30 Continued...

- Determine the amount of help needed from the following range:
 - "No assistance needed:" Indicates that client needs no help to perform any part of the activity.
 - "Uses assistive device:" Indicates that the client needs an assistive device or technology to complete the activity.
 - "Needs supervision or prompt:" Indicates that the client needs reminders or supervision during the activity. Otherwise s/he needs no physical help to perform the activity.
 - "Needs assistance (but not total help):" Indicates that the client needs hands-on physical help during part of the activity.

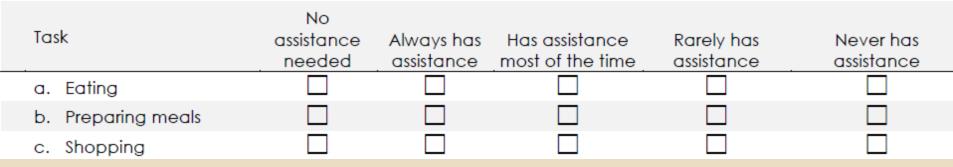




Changes in Instrumental Activities of Daily Living (IADL)

□ Item 31 – Instrumental Activities of Daily Living

31. How much assistance do you have with the following tasks?



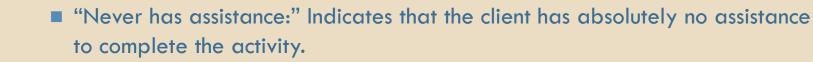
Assessing the frequency a client has assistance with a task is different from identifying how much assistance the client needs. You will ask the client how much assistance they <u>have</u> with completing the tasks listed on the form for activities a-c, and determine the frequency of help they have.



Changes in Instrumental Activities of Daily Living (IADL)

□ Item 31 Continued...

- Determine the frequency of help they have using the following range:
 - "No assistance needed:" Indicates that client receives no help from others because they do not need any help to perform any part of the activity.
 - "Always has assistance:" Indicates that the client always has an adequate level of help to meet their need in performing the activity.
 - "Has assistance most of the time:" Indicates that the client usually has the help they need to perform the activity, or more often than not they have an adequate level of help for the activity.
 - "Rarely has assistance:" Indicates that the client has unpredictable, unreliable or seldom has the amount of assistance they need to complete the activity.





□ Item 34 – Liquid Intake

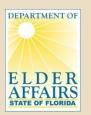
34. How many cups of water, juice, or other liquid do you drink daily? (If more than eight, skip to 35) $\frac{1}{4}$

a. Do you ever limit the amount of fluids you drink?

Ask the client how many cups of water, juice, or other liquid s/he drinks daily. If the response is more than eight, skip question a. If the response is less than eight, ask question a.

🗌 No

Yes

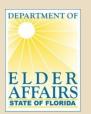


□ Item 34 – Fruits/Vegetable Intake

35. On average, how many servings of fruits and vegetables do you eat every day? (One "serving" is one small piece of fruit or vegetable, about one-half cup of chopped fruit or vegetable, or one-half cup of fruit or vegetable juice.)

> Read the description of serving size and then ask the client how many servings of fruits and vegetables s/he eats every day, on average. Record the numerical response in the box.

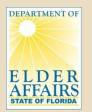
#



Item 36 – Dairy Intake

36. On average, how many servings of dairy products do you have every day? (One "serving" of dairy is about a slice of cheese, a cup of yogurt, or a cup of milk or dairy substitute.)

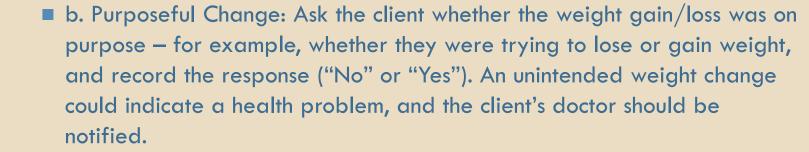
> Read the description of serving size and then ask the client how many servings of dairy products s/he has every day, on average. Record the numerical response in the box.



□ Item 38 – Gained/Lost Weight

38. Have you lost or gained weigh	it in the last few months?	Unsure (skip to 39)	🗌 No (skip to 39)	🗌 Yes
a. How much?	Less than five pounds	Five to ten pounds	Ten pounds or	more
b. Was the weight loss/gain	on purpose (i.e. dieting or	trying to lose/gain weig	ht)? 🗌 No	🗌 Yes

- Ask the client if s/he has lost or gained weight in the last few months and mark the appropriate response ("Unsure," "No," or "Yes").
 - a. Amount of Weight: Ask how much weight the client has lost or gained in the last few months and mark the appropriate response ("Less than 5 pounds," 5 to 10 pounds," or "10 pounds or more").





□ Item 41 – Working Appliances

41. What working appliances do you have for storing/preparing food?

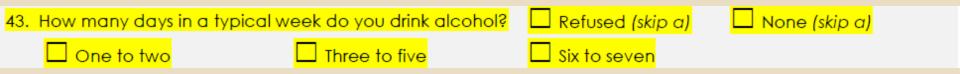
Refrigerator Microwave Toaster/Oven Stove

Other:

Indicate what working appliances, if any, the client has for storing/preparing food ("None," "Refrigerator," "Microwave," "Toaster/Oven," "Stove," or "Other"). Be sure to note any "other" source that is not listed on the form in the space provided. More than one item can be checked; the intent is to capture all sources the client has for storing and preparing food. If the response is "None," the Assessor/Case Manager needs to ask the client how they store and prepare food.



□ Item 43 – Alcohol Use



Ask the client how many days in a typical week s/he drinks alcohol and record the response in the appropriate box ("Refused,""None," "1 to 2," "3 to 5," or "6 to 7").





Please send all questions to:
Samantha Rhody
(850) 414-2175
<u>rhodys@elderaffairs.org</u>

